COURSE OUTLINE

(1) GENERAL

SCHOOL	Letters			
ACADEMIC UNIT	Department of Philosophy and Social Studies			
LEVEL OF STUDIES	Master			
COURSE CODE	15.2	SEMESTER Fall		Fall
COURSE TITLE	Classical Republicanism (16-19 century)			
INDEPENDENT TEACHING ACTIVITIES if credits are awarded for separate components of the course, e.g. lec- tures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits		WEEKLY TEACHING HOURS	G CREDITS	
			3 h	10ECTS
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).				
COURSE TYPE general background, special background, specialised general knowledge, skills development	Special background			
PREREQUISITE COURSES:	-			
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Modern Greek			
IS THE COURSE OFFERED TO ERASMUS STUDENTS	-			
COURSE WEBSITE (URL)				

(2)

- (2)
- (2)

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

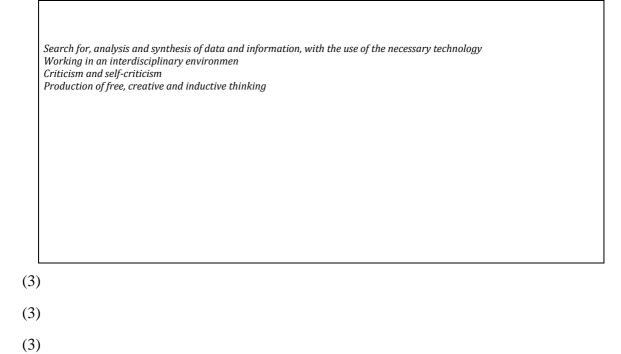
- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

The seminar's learning outcomes regards the handling of the concepts of independence, freedom and equality with historical perspective the early modernity. The students read original texts and seminal critical studies in order to be able to navigate through the transformation of the republican tradition and enhance their capacity of self-question regarding contemporary political issues.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology Adapting to new situations Decision-making Working independently Team work Working in an international environment Working in an interdisciplinary environment Production of new research ideas Project planning and management Respect for difference and multiculturalism Respect for the natural environment Showing social, professional and ethical responsibility and sensitivity to gender issues Criticism and self-criticism Production of free, creative and inductive thinking Others...



(3) SYLLABUS

The seminar focuses on the genealogy of key republican notions such as independence, self-rule, individual liberty and collective freedom, equality, corruption, from the Italian city States of the Renaissance until the aftermath of the French revolution. The transformations of those key notions will be the main axis of analysis against a background of cultural and historical diversity.

(4)

(4)

(4)

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY Face-to-face, Distance learning, etc.	Face to face		
USE OF INFORMATION AND COM- MUNICATIONS TECHNOLOGY Use of ICT in teaching, laboratory education, communication with students	-		
TEACHING METHODS The manner and methods of teaching are de- scribed in detail. Lectures, seminars, laboratory practice, field- work, study and analysis of bibliography, tuto- rials, placements, clinical practice, art work- shop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non- directed study according to the principles of the ECTS	Activity Semester workload Seminars 39 h Personal study time and analysis of bibliography: 336		
	Course total 375 h		
STUDENT PERFORMANCE EVALU- ATION Description of the evaluation procedure Language of evaluation, methods of evaluation, summative or conclusive, multiple choice ques- tionnaires, short-answer questions, open-ended questions, problem solving, written work, es- say/report, oral examination, public presenta- tion, laboratory work, clinical examination of patient, art interpretation, other Specifically-defined evaluation criteria are given, and if and where they are accessible to students.	Language of evaluation: Greek Method: written essay		

(5)

- (5)
- (5)

(5) ATTACHED BIBLIOGRAPHY

BIBLIOGRAPHY

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