

COURSE OUTLINE

(1) GENERAL

SCHOOL	Philosophy		
ACADEMIC UNIT	Philosophy and Social Studies		
LEVEL OF STUDIES	Postgraduate		
COURSE CODE		SEMESTER	5-8
COURSE TITLE	Plotinus, <i>Enneads</i> V 1, <i>On the Three Primary Hypostases</i>		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	3	10	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Specialisation		
PREREQUISITE COURSES:			
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)			

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>By the end of the course, the students should:</p> <ul style="list-style-type: none"> - Have become familiar with the philosophy of Plotinus and, more especially, with the structure of his metaphysical system, which forms the basis of Neoplatonic metaphysics. - Be able to analyze, summarize, compare, and juxtapose relevant sections of the <i>Enneads</i> as well as proposed interpretations in contemporary research. - Be able to formulate clear reasoned judgements and new research ideas on the text, entering into discussion with a vast secondary literature and making correct use of the Greek language.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology
Adapting to new situations
Decision-making
Working independently
Team work
Working in an international environment
Working in an interdisciplinary environment
Production of new research ideas

Project planning and management
Respect for difference and multiculturalism
Respect for the natural environment
Showing social, professional and ethical responsibility and sensitivity to gender issues
Criticism and self-criticism
Production of free, creative and inductive thinking
.....
Others...
.....

- Information search, analysis, and synthesis, with the additional support of the relevant technologies.
- Adaptability to new environments.
- Decision-making.
- Individual work.
- Teamwork.
- Respect of difference and of cultural diversity.
- Awareness of protection against discrimination on the grounds of gender at a social, professional, and moral level.
- Critical thinking.
- Development of free, creative, and inductive reasoning.
- Production of new research ideas.
- Working in an international environment.

(3) SYLLABUS

The course focuses on *Enneads V I, On the Three Primary Hypostases*, in which Plotinus exposes the structure of his metaphysical system. This treatise investigates the nature of the three fundamental levels of reality according to Plotinus, namely the One, Intellect, and Soul, as well as the way in which Intellect and Soul emanate from the One and Intellect respectively. It also discusses the correspondence between the ontological hierarchy and the “inner human being”, thus underlining the close link between metaphysics and psychology in Plotinus’ thought. Moreover, *Enneads V I* is indicative of the way in which Plotinus understands his own work not as original philosophising but as an exegesis of Plato, while also invoking Presocratic authority to consolidate his claims.

(4) TEACHING and LEARNING METHODS - EVALUATION

<p style="text-align: center;">DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	Face-to-face (unless otherwise required due to exceptional circumstances)	
<p style="text-align: center;">USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	Yes	
<p style="text-align: center;">TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	Activity	Semester workload
	Course total	
<p style="text-align: center;">STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<ul style="list-style-type: none"> • Continuous evaluation • Oral presentation • Final written essay 	

(5) ATTACHED BIBLIOGRAPHY

Atkinson, M. 1983. *Plotinus: Ennead V 1, On the Three Principal Hypostases. A Commentary with Translation.* Oxford: OUP.

Brunner, F. 1973. "Le premier traité de la cinquième « *Ennéade* » : « Des trois Hypostases Principielles »." In *Études néoplatoniciennes*, 61-98. Neuchâtel : Éditions de la Bacconière.

Kalligas, P. 2013. *Plotinus, Fifth Ennead.* Athens: Academy of Athens. [in Greek]

Perl, E. D. 2015. *Plotinus, Ennead V. 1. On the Three Primary Levels of Reality.* Translation with an Introduction and Commentary. Las Vegas, Zurich, Athens: Parmenides Publishing.

